Course Specifications

University: Benha University

Course specifications
Program(s) on which the course is given
Skills
Major or minor element of programs
Moderate
Department offering the program
English language section
Department offering the course
English language section
Academic year / Level
First year (Preparatory year)
Date of specification approval
1990 G.

A- Basic Information

Title: English language
Code: B 100
Credit Hours: 3
Lecture: -
Tutorial: -
Practical: 3
Total: 3

B- Professional Information

1 - Overall aims of course
- Giving a background about the oral language skills
- Exposing students to experimental learning in their field
- Offering a variety of task-based learning in engineering

2- Intended learning outcomes of course (ILOs)
- Macro skills of language and their micro skills
- Identifying the different language functions used in different situations
- Identifying the different language forms used in different situations
a. Knowledge and understanding:
   a.1 Recognizing how to use language in different contexts
   a.2 Recognizing the different requirements of their specialization in English
   a.3 Understanding the different approaches of using language

b. Intellectual skills
   b.1 Understanding the different phonemes in spoken language
   b.2 Differentiating between oral and written language
   b.3 Distinguishing phonemes from morphemes

c- Professional and practical skills
   c.1 Using English to express himself/herself in different occasions freely

d- General and transferable skills
   d.1 listening
   d.2 Speaking
   d.3 Reading
   d.4 writing

3- Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>No. of</th>
<th>Tutorial/Practical</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- How Light Behaves</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>2- Heat and its Effects</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>3- New Kinds of Matter</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4- How plant and animals help each other</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>5- Mircobes</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>6- Energy</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>7- Computers</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>8- Metals</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>9- Materials</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

*Part Two: Grammar and Structure:

<table>
<thead>
<tr>
<th>Topic</th>
<th>No. of</th>
<th>Tutorial/Practical</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Introduction to Scientific Statements</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>2- Comparisons and Modals</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>3- Definitions</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>
*Part Three: Listening:*

| 1- Working in industry (industry) | 6  | 6  |
| 2- A tour of the work place      | 6  | 6  |
| 3- Tools and equipment           | 6  | 6  |

4- Teaching and learning methods
   4.1-Direct instruction
   4.2-Tutoring
   4.4-Home assignments

5- Student assessment methods
   5.1 Quizzes to assess understanding and professional skills
   5.2 Homework grading to assess understanding and professional skills
   5.3 Mid Year to assess intellectual and transferable skills
   5.4 Final Exam to assess intellectual and transferable skills

Assessment schedule
   Assessment 1 Quizzes: Three or four times
   Assessment 2 HW: Every topic
   Assessment 3 Mid Term: third or Fourth week of the second term
   Assessment 4 Final Exam: End of the academic year

Weighting of assessments
   Mid-term examination 30 %
   Final-year examination 40 %
   Oral examination 0 %
   Practical examination 0 %
   Semester work 30 %
   Other types of assessment 0 %
   Total 100 %

Any formative only assessments

6- List of references
6.2- Essential books (text books)
   - Lecture Notes

6.3- Recommended books
   - Same books

7- Facilities required for teaching and learning
   Possible lab demonstration
   Possible phonetics lab.

Course coordinator: Mr. Khalid Mahmoud Abdabou