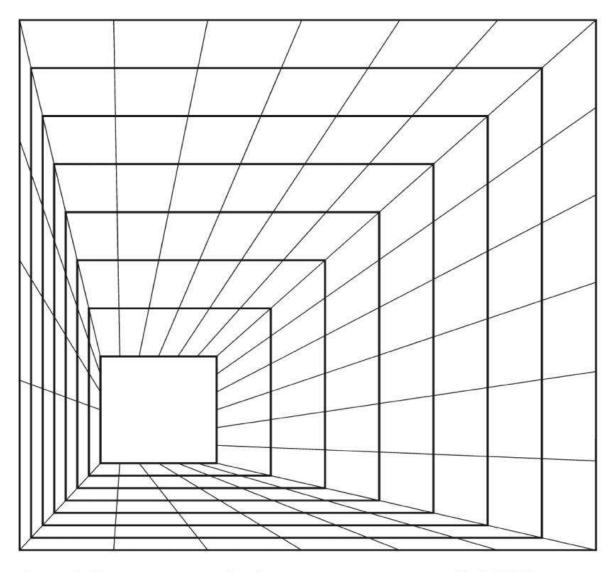








### Architectural Department Program



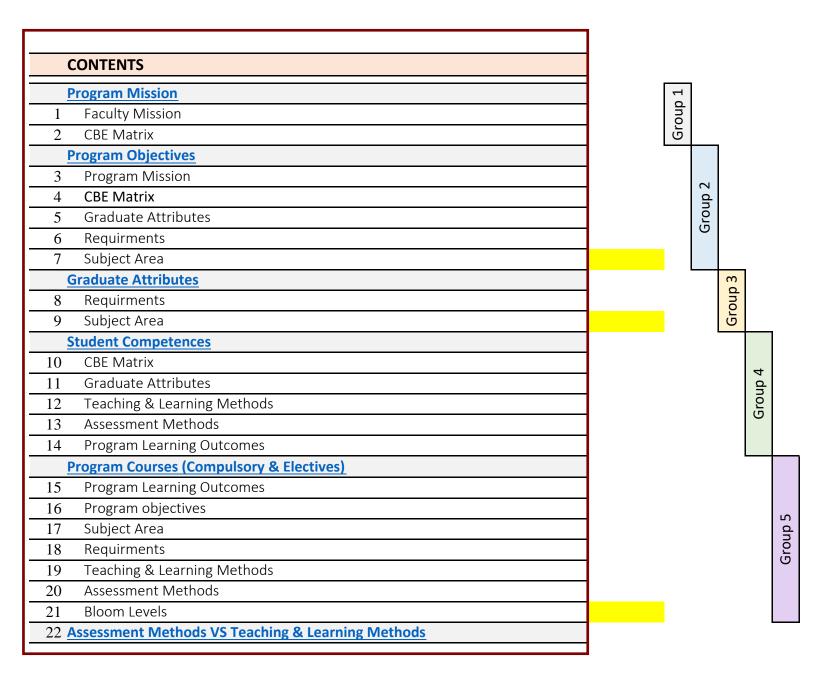
Architectural department 2023











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### - Program Mission

	Drogs	ram Mission	Fa	culty Missio	n							(NA	RS 2018)	CBE						
	Progr	ani Mission	F1	F2	F3	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	B1	B2	В3	B4	B5
The architecture program at the Faculty of Engineering Benha is committed to preparing an architect who is intellectually and scientifically qualified and has the	M1	The architecture program at the Faculty of Engineering Benha is committed to preparing an architect who is intellectually and scientifically qualified and has the ability to compete in the market labor.	*					*			*	*	*			*			*	*
ability to compete in the labor market and keep pace with scientific and technological development in the field of architecture in a manner that serves and achieves the needs of society within the framework of an	M2	Keep pace with scientific and technological development in the field of architecture.		*		*	*			*				*	*		*	*	*	
ethical approach that allows continuous improvement and preservation of the environment and society.	М3	In a manner that serves and achieves the needs of society within the framework of an ethical approach that allows continuous improvement and preservation of the environment and society.			*			*	*			*	*			*	*	*		

Mission	Benha Faculty of Engineering - Benha University is committed to graduate well prepared engineers equipped with knowledge and skills necessary to compete in labor market, and capable of using and developing modern technology, and providing research in engineering fields to serve society and community.
F1	Benha Faculty of Engineering - Benha University is committed to graduate well prepared engineers equipped with knowledge and skills necessary to compete in labor market.
F2	Capable of using and developing modern technology.
F3	Providing research in engineering fields to serve society and community.

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### - Program Objectives

	P	rogram Miss	ion						(N	NARS 20	18) CBE													Graduate	Attributes							Re	equiremen	nts		Cred	dit Hour	rs of Subjec	ct Area	
Program Objectives	М1	M2	М3	A1	A2	A3	<b>A4</b>	A5 A6	5 A7	A	8 A9	A10	B1	В2	В3	В4	В5	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	G13	G14	University	Faculty	Program	and Social Sciences Mathematics	Sciences	Engmeering Sciences Amplied	Engineering and Design	Applications and ICT	Projects and Practice Discretionary
PO1 Apply a wide spectrum of engineering knowledge, science and specialized skills with analytic, critical and systemic thinking to identify and solve engineering problems in real life situation.	*	*		*	*						*							*	*														*		*	k		*		*
Prepare qualified innovative architects who can adhere to architectural engineering ethics and standards and work to develop the profession and the community and promote sustainability principles.	*		*			*									*					*		*	*							*				*	*			*		*
PO3 Work in and lead a heterogeneous team and display leadership qualities, business administration, and entrepreneurial skills.	*								*	*	*										*						*							*		3	*		*	*
Use techniques, skills, and modern engineering tools necessary for architectural engineering practice.		*					*	*							*									*									*						*	* *
PO5 Master self-learning and life -long learning strategies to communicate effectively in academic/professional fields.	*							*		*	:	*													*	*					*	*			*	k :	*			*
PO6 Strengthening students' ability to make decisions, solve problems, and develop architectural and urban solutions to develop and serve the local community.			*					*			*		*	*		*	*											*	*					*	*			*		
PO7 Create architectural designs that satisfy both aesthetic, technical and meet building users' requirements.		*	*			*	*	*	:				*	*														*	*	*				*				*		*

Program Mission	The architecture program at the Faculty of Engineering Benha is committed to preparing an architect who is intellectually and scientifically qualified and has the ability to compete in the labor market and keep pace with scientific and technological development in the field of architecture in a manner that serves and achieves the needs of society within the framework of an ethical approach that allows continuous improvement and preservation of the environment and society.
M1	The architecture program at the Faculty of Engineering Benha is committed to preparing an architect who is intellectually and scientifically qualified and has the ability to compete in the market labor.
M2	Keep pace with scientific and technological development in the field of architecture.
М3	In a manner that serves and achieves the needs of society within the framework of an ethical approach that allows continuous improvement and preservation of the environment and society.

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#### - Graduate Attributes

	Re	quireme	ents		(	Credit Hou	ırs of Subj	ject Area		
Graduate Attributes	University	Faculty	Program	Humanities and Social Sciences	Mathematics and Basic Sciences	Basic Engineering Sciences	Applied Engineering and Design	Computer Applications and ICT	Projects and Practice	Discretionary
G1: Master a wide spectrum of engineering knowledge and specialized skills and can apply acquired knowledge using theories and abstract thinking in real life situations.		1		1	1		1			
G2: Apply analytic critical and systemic thinking to identify, diagnose and solve engineering problems with a wide range of complexity and variation.			1				1		1	1
G3: Behave professionally and adhere to engineering ethics and standards.		1		1		1				1
G4: Work in and lead a heterogeneous team of professionals from different engineering specialties and assume responsibility for own and team performance.		1				1		1		1
G5: Recognize his/her role in promoting the engineering field and contribute in the development of the profession and the community.			1		1	1			1	
G6: Value the importance of the environment, both physical and natural, and work to promote sustainability principles.	1						1		1	
G7: Use techniques, skills and modern engineering tools necessary for engineering practice.		1						1		1
G8: Assume full responsibility for own learning and self-development, engage in lifelong learning and demonstrate the capacity to engage in post- graduate and research studies.	1			1	1	1				
G9: Communicate effectively using different modes, tools and languages with various audiences; to deal with academic/professional challenges in a critical and creative manner.	1			1		1		1		
G10: Demonstrate leadership qualities, business administration and entrepreneurial skills	1						1	1		
G11: Knowing the laws, legislations and requirements in the field of architecture and urbanism and how to apply them to meet local needs and global developments.			1						1	1
G12: The ability to combine outstanding creative design with technological development to improve the quality of the built environment and meet social, technological, and environmental challenges.			1	1			1		1	
G13: Solve architectural problems with a wide range of complexity and variation throughout applying analytic critical and systemic thinking.			1				1		1	
G14: 14. Demonstrate understanding of cultural, historical and established architectural theories, philosophies and context.			1	1						1

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### - Student Competences

Student							(NA	RS 2018)	) CBE												G	raduate	Attribu	tes					
Competences	A1	<b>A2</b>	A3	<b>A4</b>	A5	A6	A7	A8	A9	A10	<b>B1</b>	B2	В3	B4	B5	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	G13	G14
<b>A1</b>	*															*	*											*	
A2		*															*				*	*					*		
A3			*																		*							*	*
A4				*																	*	*				*	*		
A5					*																*	*	*				*		*
A6						*												*		*				*	*	*			
A7							*											*	*	*			*	*					
A8								*										*	*	*			*	*					
A9									*								*			*		*			*		*	*	
A10										*						*						*	*						*
B1											*					*										*	*	*	*
B2												*									*					*	*	*	
В3													*								*	*					*		
B4														*					*							*	*		
B5															*			*		*					*				

Student									Learning																	Assessmen													Program I	Learning (	Jutcomes	5		/	/	
Competences	Lecture	Tutor	als er-base	l Iresign St	ıdm-based I	t-based	Leactive L	Learesenta	atiorCase Stu	dy Report	erative L	ain Storm	Projects	SimulationDis	cussional-	based Le	f Learnir	Modeling	Oral Test	Mid-tern	n Quizzes	Repor	ts Obser	vation I	Discussions	Projects	Mini Projects	Assignment	rs Presentation	s Modeling	Portofoli	io Final Exa	m PLO	1 PLO 2	PLO 3	3 PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11 PI	LO 12 PLC	) 13 PLO	14 PLO 15
A1	*	*			*										*				*	*	*	*	*	ķ.	*	*	*	*				*	*													
A2			*											*		*			*							*	*	*						*												
A3	*	*		*		*		*	*				*		*				*	*	*	*			*	*	*	*	*			*			*											
A4	*	*			*															*	*		*	je .	*	*		*				*				*										
A5								*		*	*						*	*	*			*	*	ķ	*	*	*	*	*	*	*						*									
A6	*	*				*							*						*	*	*				*	*	*	*	*			*						*								
A7						*	*			*		*	*			*		*	*			*	*	ķ	*	*	*	*	*	*									*							
A8	*	*										*	*		*			*	*	*	*	*	*	je .	*	*	*	*	*		*	*								*						
A9				*	*	*		*		*		*	*					*	*			*	*	k	*	*	*	*	*	*											*					
A10									*	*							*		*			*			*	*	*		*	*	*											*				
B1	*			*	*	*	*	*	*		*		*	*	*			*	*	*	*	*	*	k	*	*		*	*	*	*	*										/	*			
B2		*	*	*	*	*	*	*	*		*	*	*	*	*			*	*	*					*	*			*	*	*	*												*		
В3	*			*	*	*	*		*			*	*	*	*	*		*	*	*					*	*			*	*	*	*												*	+	
B4		*	*	*		*				*					*	*	*			*	*	*	*	je .	*		*	*				*													*	
B5	*																*			*	*	*			*		*	*				*								,						*

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### - Program Courses (Compulsory & Electives)

Program Courses	Program Learning Outcomes	Program Objectives Weekly Contact Hours	Credit Hours of Subject Area Requiren	nents Teaching & Learning Methods	Assessment Methods	Bloom Levels
Year Code Course Title	A1/PL01  A2/PL02  A3/PL03  A4/PL04  A4/PL06  A4/PL06  A7/PL07  A8/PL09  A8/PL09  B1/PL010  B1/PL010  B1/PL010  B1/PL010  B1/PL010	1 5   5   6   6   6   6   6   6   5   5	Humanities and Social Sciences Mathemic and Basic Sciences Mathemic and Basic Sciences Haste Ingineering Sciences Packet of Program Mathemic and Practice Mathemic and Practice Directify Sciences Mathemic and Practice Directify Sciences Theology University Fressity University Fressity University	Program Requiencements Thorston Thorston Design Studio Design Studio Design Studio Probyse-based Learning Propye-based Learning Propye-based Learning Report Cone Study Report	Oral Test  Mel-term  Quatros  Repents  Observation  Discussives  Projects  Antigments  Projects  Mini Projects  Antigments  Projects  Pr	Remmber Understand Apply Analyze Evaluate
B 1011   Multermitics (1) (a)		1	5			
M 1062   Eng. Drawing (b )   U 1011   Technical English Language   U 1012   Technical English Language   U 1012   Technical English Language   A El111   Architecture Design 1A   A El112   Architecture Design 1B   A El112   Building Construction 1A   A El112   Building Construction 1A   A El112   Building Construction 1A   A El113   History & Theory of Architecture IA   A El113   History & Theory of Architecture IA   A El 117   Theory of Structure   A El 1172   Pune Surveying   A El 1172   Pune Surveying   A El 1174   Properties of materials   A El 1101   Properties of materials   A El 1101   Properties of materials   A El 1101   Properties and Scripply		1   1   0   0   3   1   1   1   0   0   0   2   1   1   1   1   1   1   1   1   1	1 1 2 2 1 1 1 3 1 1 2 1 1 3 1 1 2 1 1 3 1 1 2 1 1 3 1 1 1 2 1 1 3 1 1 1 2 1 1 1 3 1 1 1 1			
U1103   English Language		1 1 1 2 0 0 1 2 1 1 1 1 3 7 0 1 1 1 1 1 1 1 2 2 4 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
AE1201   Computer application		1 1 1 1 2 2 0 3 1 1 1 1 1 2 2 0 0 1 1 1 1 1 1 1 1 2 2 0 0 1 1 1 1	3 1 1 1 3 3 1 1 3 3 1 1 1 3 3 1 1 1 3 3 1 1 1 3 3 1 1 1 3 3 1 1 1 3 3 1 1 1 3 3 1 1 1 3 3 1 1 1 3 3 1 1 1 1 3 3 1			
AE 1301   Computer Application 2		1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			1
Mail 1938 Brilding Technology     All 1938 Brilding Technology     All 1934 Brilding Technology     All 1934 Brilding Technology     All 1934 Brilding Technology     All 1935 Brilding Technology     Technology		1 1 1 1 Total/0() 1 1 1 1 1	21			



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### - Assessment Methods VS Teaching & Learning Methods

										Teachi	ng and Le	earning M	Iethods							
	Assessme	ent Methods	Lecture	Tutorials	Computer-based Instruction	Design Studio	Problem-based Learning	Project-based Learning	Interactive Learning	Presentations	Case Study	Report	Co-operative Learning	Brain Storming	Projects	Simulation	Discussion	Practical-based Learning	Self Learning	Modeling
		Oral Test						*		*	*	*			*		*	*	*	
	Tests	Mid- term	*	*																
	Tests	Experimental			*													*		
ent		Quizzes	*	*																
Formative Assessment	Reports									*		*					*		*	
ve Ass	Observation	on					*		*				*	*						
mativ	Discussion	ns .	*	*		*	*	*		*	*	*		*	*		*			*
For	D : 4	Projects				*	*		*	*	*	*	*		*	*	*	*	*	*
	Projects	Mini Projects				*		*	*		*		*		*	*	*	*		*
	Assignmer	nts		*	*	*	*													*
	Presentation	ons						*		*	*	*			*					*
Summative Assessment		Final Exam	*	*																

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